

Bear Lake County District #033

Bear Lake County

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Glav A. Homer, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,419	Special Education:	
Average Daily Attendance.....	1,324	Special Education Students.....	173
State Ranking Per ADA.....	39	Gifted and Talented Students...	0
Number of Schools (sites):		Number of LEP Students**.....	7
Elementary.....	4	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	735
Number of Accredited Schools:		Free and Reduced Meals.....	379
Approved.....	6	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	637
High School Diplomas Regular....	113	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	92%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The greatest challenge facing the Bear Lake School District is decreasing enrollment. The district has lost over 300 students in the last seven years and the decline continues. The district has lost many teachers as necessary cuts and several programs have also been cut. We face this problem each year, but it has become very critical with reduced funding to provide a quality program for our young people. The loss of enrollment is really beginning to impact our educational programs. It problem has been resolved peacefully to date, but the loss of teachers and the prospect of closing schools is becoming close to a reality that teachers, staff, and employees are getting very nervous about the final outcome.

It has been an exciting time in our district as we have worked though curriculum alignment and standards development to comply with the State, but now we face the challenge of using all the material we have at hand. It has taken a major shift in time management for instruction for our teachers. Now we face the challenge of using the data we are collecting. We are now implementing a teacher training and development program to be able to utilize the data collected and how to use it to benefit instruction.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

To have a fully implemented and aligned curriculum. To be fully in line with State Standards. All teachers will have the curriculum and State Standards in hand.

We will have ALL teachers in line with the curriculum and Standards from the State by the end of this school year. All teachers will be teaching the Standards set by the State.

Our goal for this year is to utilize our test assessments in our curriculum and standards. The District will engage in data use training and implementation in the district. We will have an on going teacher training in data use within the district.

Currently we have a few in the district that can interpret data and it will be necessary for all teachers and administrators to become familiar with data and its use in assessment of our students.

The district is in the process up upgrading and utilizing technology in the classroom

The school district is in the process of upgrading and training to use technology in our teaching. District money is being used to up grade and purchase new computers and technology.

Balance the Budget

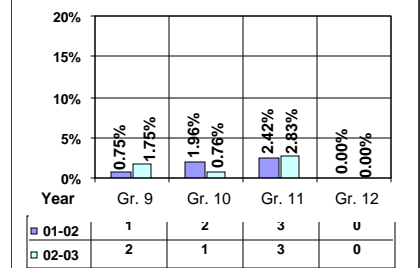
Bear Lake District has a decreasing enrollment problem. The district has lost over 300 students in the past seven years and that has resulted in a loss of teachers and programs. We are trying to maintain a quality educational program with much less money. A real challenge for us.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.50%	48.98%	96.48%
Black	0.07%	0.07%	0.14%
Hispanic	1.48%	0.78%	2.26%
Nat. Amer.	0.42%	0.42%	0.84%
Asian	0.07%	0.21%	0.28%
Total	49.54%	50.46%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$982,554	13.06%	\$1,385,221	15.39%
Other Sources	114,721	1.53%	224,853	2.50%
State	6,425,248	85.41%	6,682,196	74.23%
Federal	0	0.00%	709,218	7.88%
Total	\$7,522,523	100.00%	\$9,001,488	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$343,590
Lottery Revenues.....	\$54,355
Technology Grant.....	\$53,614

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$4,372,180	58.79%		
M & O Support Services	3,045,417	40.94%		
M & O Other	20,240	0.27%		
Total M & O	\$7,437,837	100.00%	\$5,619	68
Total All Funds	\$8,700,471	100.00%	\$6,572	94

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$328,782,638	\$248,325	58
Total General M & O Levies	0.002781734		67
Total District Levies	0.004145541		93

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	40.70	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	42.60	16	Highest Salary on Schedule	\$42,979
Administrators	7.00	189	Average Elementary Teacher's Salary	\$38,362 61
Other Certified Staff	8.00	165	Average Secondary Teacher's Salary	\$37,507 91
Total Certified Staff	98.30	13	Superintendent's Salary	\$74,409 71
Total Non-Certified Staff	50.80	26		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

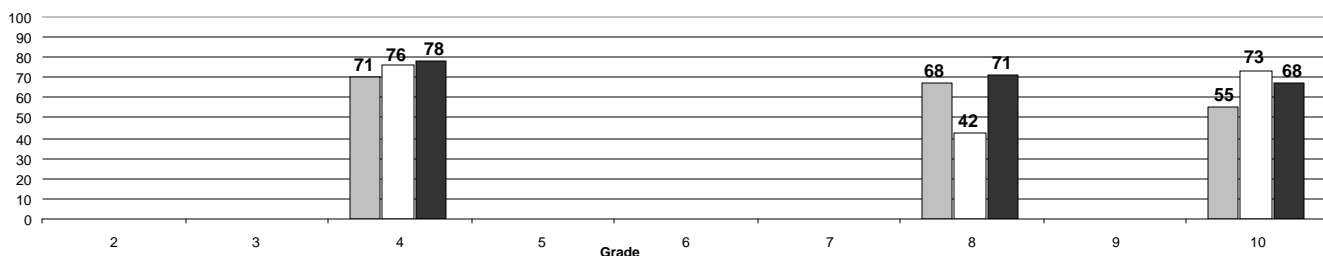


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

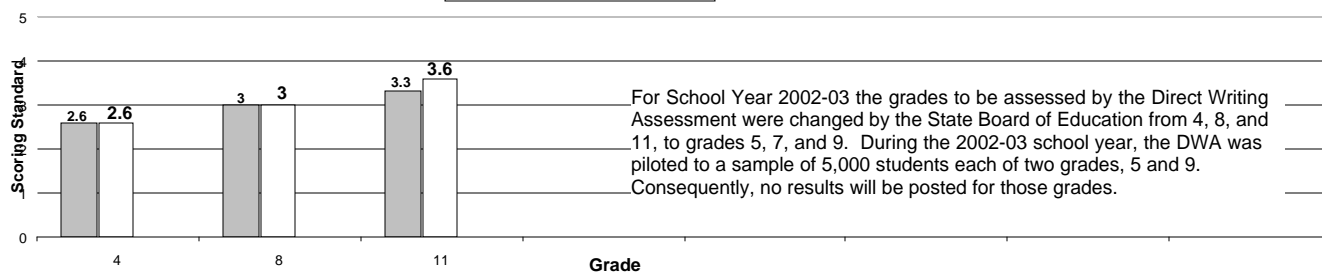
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

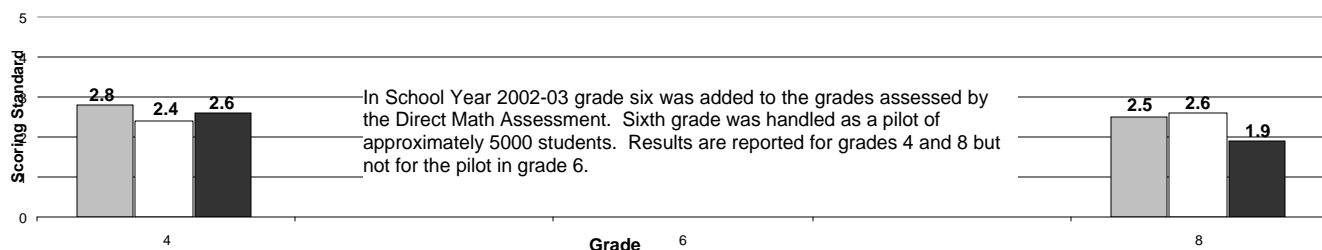
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal